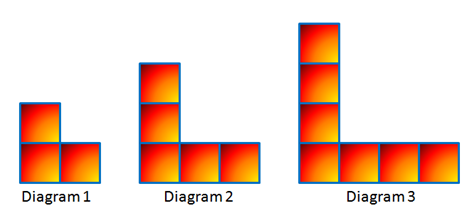


5.

1. Create a table of values.
2. What type of pattern is this? (Hint: linear, quadratic, neither?) Why?
3. Write the explicit equation.

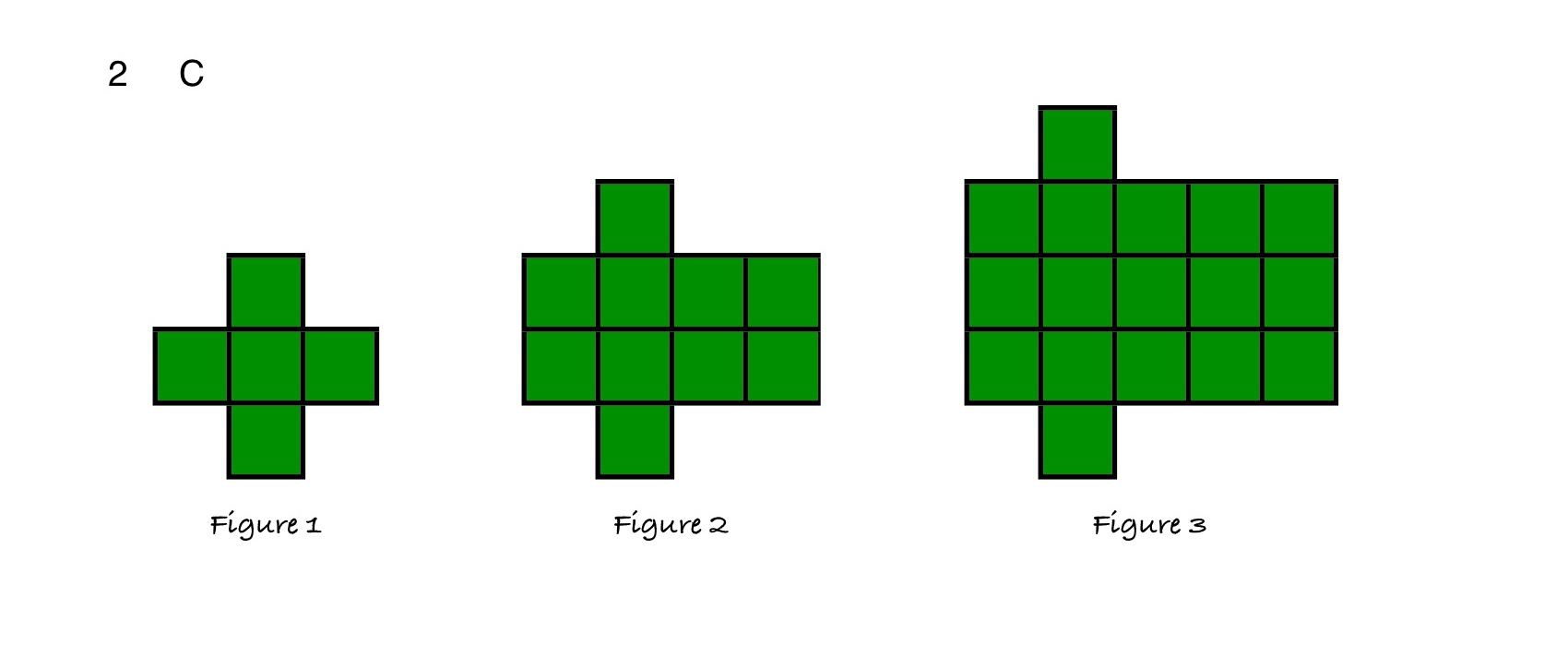


1.

a) Create a table of values.

b) What type of pattern is this? (Hint: linear, quadratic, neither?) Why?

c) Write the explicit equation.

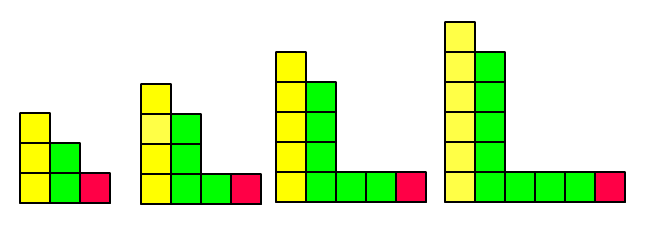


6.

a) Create a table of values.

b) What type of pattern is this? (Hint: linear, quadratic, neither?) Why?

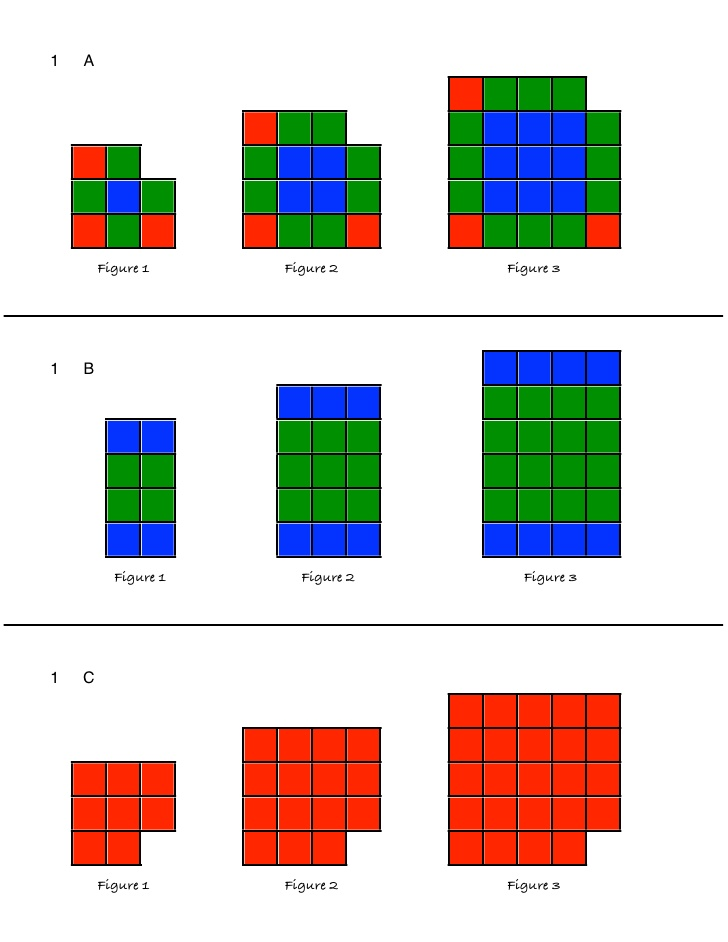
c) Write the explicit equation.

3.

a) Create a table of values.

b) What type of pattern is this? (Hint: linear, quadratic, neither?) Why?

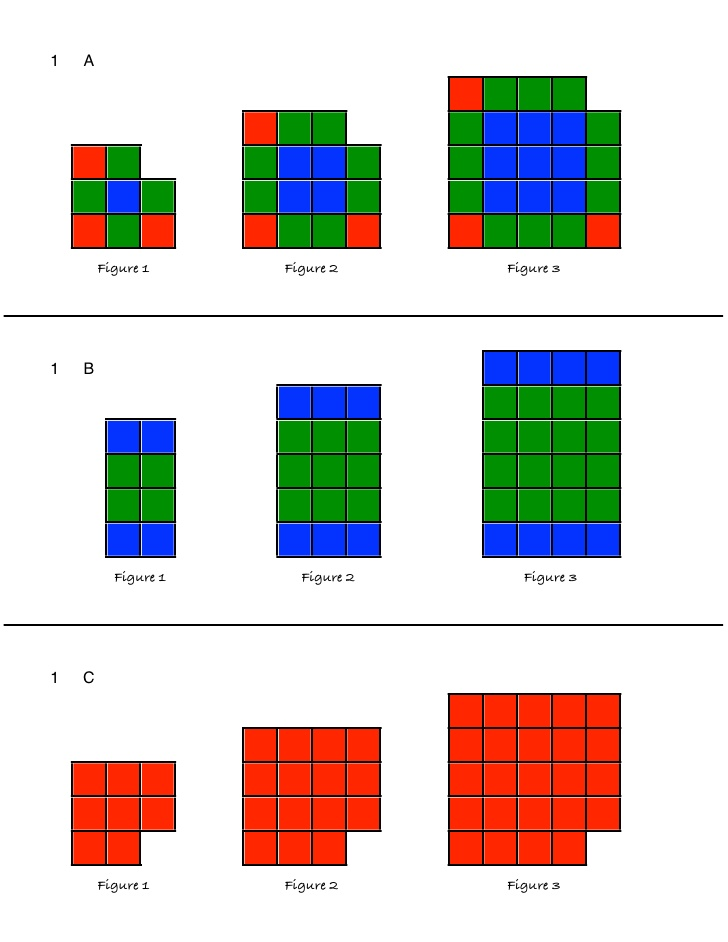
c) Write the explicit equation.

2.

a) Create a table of values.

b) What type of pattern is this? (Hint: linear, quadratic, neither?) Why?

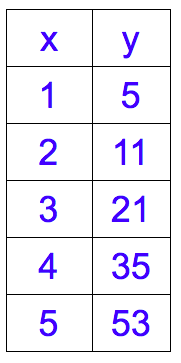
c) Write the explicit equation.

4.

a) Create a table of values.

b) What type of pattern is this? (Hint: linear, quadratic, neither?) Why?

c) Write the explicit equation.

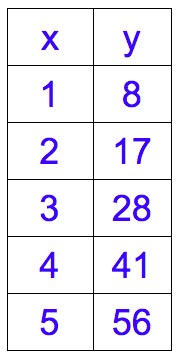


1. Given the function…

a) Is the function linear or quadratic? Why?

b) Find the explicit equation that represents the function.

c) Draw the first 3 figures that represent the growth (Use color!).

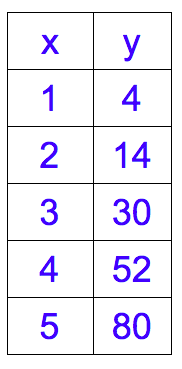


1. Given the function…

a) Is the function linear or quadratic? Why?

b) Find the explicit equation that represents the function.

c) Draw the first 3 figures that represent the growth (Use color!).

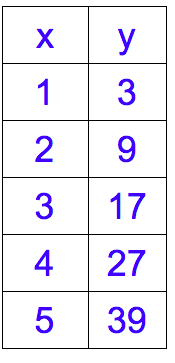


1. Given the function…

a) Is the function linear or quadratic? Why?

b) Find the explicit equation that represents the function.

c) Draw the first 3 figures that represent the growth (Use color!).

1. Given the function…

a) Is the function linear or quadratic? Why?

b) Find the explicit equation that represents the function.

c) Draw the first 3 figures that represent the growth (Use color!).