

Module 5 Day 9: Solving Systems of Equations by Substitution

Try this...

Find y if $x=2$ given $y=3x+2$.

What did you do to solve for y ?

Examples:

$$\begin{aligned} 1. \quad y &= x + 8 \\ y &= 4x - 1 \end{aligned}$$

$$\begin{aligned} 2. \quad y &= -3x + 5 \\ 2x + y &= 6 \end{aligned}$$

$$\begin{aligned} 3. \quad 4x + 3y &= 37 \\ y &= x - 4 \end{aligned}$$

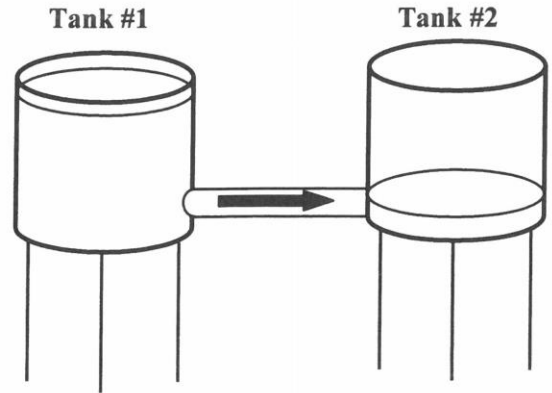
You Try!

$$\begin{aligned} a. \quad y &= 6x - 11 \\ -2x - 3y &= -7 \end{aligned}$$

$$\begin{aligned} b. \quad 5x - 4y &= -3 \\ y &= -3x + 5 \end{aligned}$$

APPLICATIONS

4. Water is flowing from Tank #1 to Tank #2 as shown in the picture. Originally, Tank #1 had 1,540 gallons in it and Tank #2 had 236 gallons in it. Water is draining out of Tank #1 at a rate of 6 gallons per minute and, thus, filling Tank #2 up at a rate of 6 gallons per minute.



- (a) Write an equation for each tank that models the volume of water, v in gallons, as a function of the number of minutes, m , that the water has been flowing.

Tank #1: _____

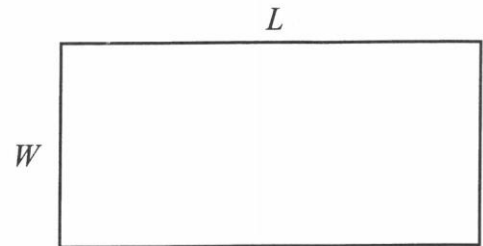
Tank #2: _____

- (b) Find out how long it takes, to the nearest minute, for the two tanks to have the same number of gallons. Will it take longer or shorter than 2 hours? Justify.

5. A rectangle has a perimeter of 42 feet. Its length, L , is three feet more than twice its width, W .

- (a) Create an equation in terms of L and W for the perimeter of the rectangle.

- (b) Create an equation that relates L and W based on the length being three feet more than twice the width.



- (c) Solve the system of equations that you just created by substitution to find the values of the length and width.