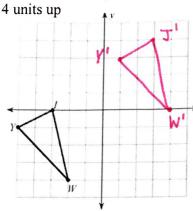
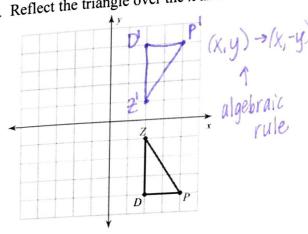
NC Math 2: Unit 1 Review Sheet

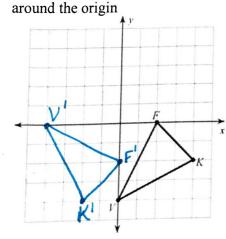
1. Translate the triangle 6 units right and



- $(x,y) \rightarrow (x+6,y+4)$ algebraic rule
- 2. Reflect the triangle over the x axis



3. Rotate the triangle 270° counterclockwise

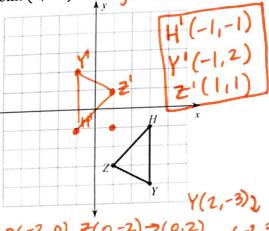


algebraic rule $(x,y) \rightarrow (y,-x)$

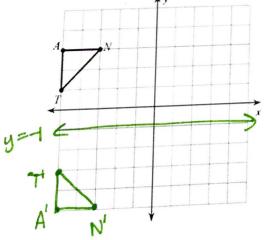
$$F(20) \rightarrow F'(0,-2)$$

 $K(4,-2) \rightarrow K'(-2,-4)$
 $V(0,-4) \rightarrow V(-4,0)$

4. Rotate the triangle 180° around the (x14) -> (-x1-4) point (1,-1)



5. Reflect the triangle over the line y = -1



Make sure you know:

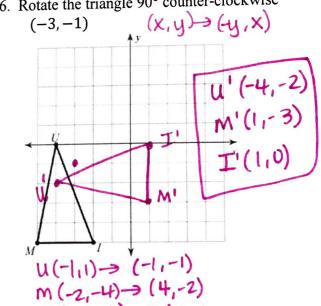
Vocabuary Words: Quadrilateral, Trapezoid, Rhombus

Algebraic Rules for Rotations and Reflections

T(1,-4) -> (4,1)

Find the line of Reflection give a pre-image and image (see homework for practice)

 $H(20)\rightarrow(-20)$ $Z(0,-2)\rightarrow(0.2)$ (-2,3)6. Rotate the triangle 90° counter-clockwise

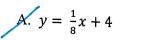


7. What is the slope of a line that is parallel to y = 3x - 1? What is the slope of a line that is perpenicular to y = 3x - 1?

$$m_1 = 3$$
; $m_1 = -\frac{1}{3}$

8. What is the slope of a line that is parallel to 4x - 2y = 8? What is the slope of a line that is perpendicular to 4x - 2y = 8? $m_{\chi} = 2$; $m_{\perp} = -\frac{1}{2}$ y = 2x - 4

9. Which equation is parallel to y = -8x - 3?



A. $y = \frac{1}{8}x + 4$ B. -8x + y = 2 y = 8x + 2 y = -8x - 610. A Which equation is perpendicular to $y = -\frac{1}{6}x - 5$?

D. y = -8x - 6

A. y = 6x - 2 B. 6x + y = 2 C. $\frac{1}{6}x - y = -1$ D. y = -6x - 3 y = -6x + 2 y = -6x - 3

11. What is the difference between a pre-image and an image?

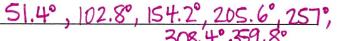
(ABC) Original New figure (A'B'C')

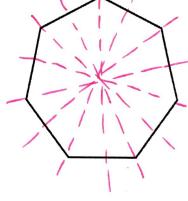
For questions 12-14, use the regular heptagon to the right.

12. List ALL the angles of rotation up to 360° that will carry the figure onto itself.

Approximately 51.4°, 102.8°, 154.2°, 205.6°, 257°, (newest tenth) 308.4°, 359.8°

13. On the heptagon, draw the lines of symmetry that carry the figure onto itself.





Determine if the images below have rotational symmetry, line symmetry, both, or none.

15.

